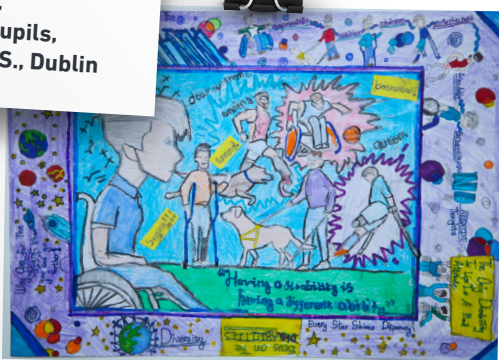




Highly Commended Winner  
2021-2022,  
4th & 5th class pupils,  
St. Oliver Plunkett N.S., Dublin



Overall Winner 2021-2022,  
Matthew Yacob, St. Teresa's N.S., Longford

# Someone Like Me

ART COMPETITION

Win fantastic prizes over the  
value of **€1,000** for your school!

## Prizes awarded to:

- \* 1 Junior Winner per County
- \* 1 Senior Winner per County
- \* 1 Overall National Winner

Visit our website

**[www.SomeoneLikeMeCompetition.ie](http://www.SomeoneLikeMeCompetition.ie)**

for more information and to access  
our lesson plan resources

DEADLINE  
FOR ENTRIES:

**November  
18<sup>th</sup> 2022**

**NDA**

Údarás Náisiúnta Míchumais  
National Disability Authority

Terms and Conditions apply.

visit [www.SomeoneLikeMeCompetition.ie](http://www.SomeoneLikeMeCompetition.ie) | [someonelikeme@realnation.ie](mailto:someonelikeme@realnation.ie)  
Care of Someone Life Me, 24 Arran Quay, Smithfield, Dublin 7

## **Early Entry Competition!**

Send your entries by  
October 28th to be in  
with a chance of winning  
a Creative Care Package  
from Recreate. Share  
your entries online with  
#SomeoneLikeMe for an  
extra chance to win!

# Someone Like Me: Junior Lesson Plan

## Junior Infants to 2<sup>nd</sup> Class

### Introduction:

#### Guess Who!

Ask pupils to take turns in describing one of their friends in class. Other pupils guess who is being talked about.

#### Class Discussion

After the game, hold a class discussion about making friendships and getting on with others - how we get to know others; finding things in common; respecting differences between one another. Within the class discussion, acknowledge how pupils used different things to describe people which shows how we are all different and unique.

### Ideas for the Main Part of Your Lesson:

- \* Pass a beanbag around the class, asking pupils as they receive the beanbag, to discuss their knowledge/experience of disability e.g. physical disability; sensory disability such as deafness and blindness; and disability as people get older e.g. the use of hearing aids and walkers.\* After this exercise, explain that we might not see what disabilities some people have as some disabilities are not obvious.
- \* Group work – Draw a ship on the board. Explain that this is a special ship – a 'Friend-Ship' which includes everyone on board. Give each group a page and ask them to draw/write about how we can include others (a person with or without disabilities) in our activities.
- \* Start a class discussion about things pupils might find tricky. Explain to pupils that everyone had challenges, but sometimes some people have bigger challenges than others, and sometimes people are just unable to do things. Complete a

#### What Makes Me Unique

Ask pupils to think of 3-5 things that make them unique. Then, ask them to share this in groups. Afterwards, ask pupils to raise their hands if they said they liked music, were good at art etc. Acknowledge how we all have different interests and abilities, friends, families and talents, yet we also all have similarities.

### Objectives:

- \* Appreciate and respect similarities and differences in people
- \* Develop pupils' awareness and understanding of disability
- \* Develop a shared understanding of how we should treat others in a caring, sensitive and inclusive way

brain dump with pupils of things that they cannot do, e.g. fly, or drive a car. Go a step further and ask pupils about things they can do and whether everyone is able to do those things.

- \* Explain to the pupils that even sometimes if people look similar (they may be siblings, or even twins!) they are still different. They might like different things or prefer different kinds of foods. No two people in the world are exactly alike.
- \* Discuss all of the ways the class can be inclusive and why it is important to include people, even when they find things difficult. Make a 'Friend Ship' poster showing different ways we can include people.

### Curricular Links:

**SPHE** – Myself and others/Myself and the wider world

**Visual Arts** – All strand units

**Literacy** – Oral language development

**Optional:** online activity sheet available from [www.someonelikemecompetition.ie](http://www.someonelikemecompetition.ie)

### Plenary:

It is important to be inclusive, respectful and kind. How can we do this? How might we show this in a piece of art? Explain to the pupils that they are now going to create a piece of art based on what they have learned, with the title '**Someone Like Me**'. They can decide if they want to create a class entry, school entry or an individual entry. Allow some time afterwards for pupils to respond and give a positive critique of each other's work.

\* For First and Second class pupils, you can explain that sometimes people can be born with a disability and sometimes a serious illness or serious accident can cause a disability.

You can share the message of '**#SomeoneLikeMe**' with a school display, by holding an art exhibition, or on your school website!

### To enter:

1. Send in your entry along with the completed entry form to the Someone Like Me Project Office at Real Nation, 24 Arran Quay, Dublin 7, D07 W620
2. A brief description explaining the ideas and motivation behind your pupils' piece (junior word count: up to 100 words). Please submit this in addition to the entry form.

For larger/3D pieces you can take photos and send them in with your details.

### Get Creative!

You can draw, paint, print, use clay, construct a 3D structure, use fabric and fibre, use digital media or get really creative and use mixed media.

