



Someone Like Me

ART COMPETITION

Win fantastic prizes up to the value of **€750** for your school!

Prizes awarded to:

- ◆ 1 Junior Winner per County
- ◆ 1 Senior Winner per County
- ◆ 1 Overall National Winner

Visit our website

www.SomeoneLikeMeCompetition.ie

for more information and to access our lesson plan resources

p.s. Early entries are in with a chance of winning a Creative Care Package from ReCreate*

DEADLINE
FOR ENTRIES:
**December
3rd 2020**

NDA

Údarás Náisiúnta Míchumais
National Disability Authority

Terms and Conditions apply.
visit www.SomeoneLikeMeCompetition.ie | someonelikeme@realnation.ie
Real Nation, 24 Arran Quay, Smithfield, Dublin 7

*Post your entries online with **#SomeoneLikeMe** for an extra chance to win!

Someone Like Me: Senior Lesson Plan

3rd Class to 6th Class

Introduction:

Did you know?

Group work – Give pupils a piece of paper, asking them to note down something the class might not know about them. Ask pupils to fold their notes, placing them in the middle of their groups. Pupils take turns reading the notes aloud and guessing who wrote it. Groups report what they learned about each other.

Class Discussion

Hold a discussion about relating to others and making friendships - how we get to know others; finding things in common; how making assumptions influences how we relate to others; respecting differences.

Objectives:

- * Appreciate and respect similarities and differences in people
- * Develop pupils' awareness and understanding of disability
- * Develop a shared understanding of how we should treat others in a caring, considerate, sensitive and inclusive way
- * Promote a sense of belonging and connectedness
- * Respond artistically and creatively to the theme of 'Someone Like Me'
- * Facilitate and encourage pupils to respond to their own work and that of other pupils

Curricular Links:

SPHE - Myself and others / Myself and the wider world

Visual Arts – All strand units

Development:

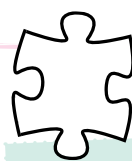
- * Reflect and Connect – Ask pupils to reflect on their prior knowledge/experiences of how people can be different from one another e.g. physical disability; sensory disability such as deafness and blindness; intellectual disability; and disability as people get older e.g. the use of hearing aids and walkers. Encourage them to consider the assumptions we sometimes make about people. Ask pupils to connect with a family member at home or another pupil in the class and discuss.

- * Use role-play to demonstrate the importance of including everyone in our activities and the impact of not including others.
- * Ask pupils to draw a jigsaw piece (see image). Inside the shape, ask pupils to write ways in which we can include others (a person with or without disabilities) in our activities. Connect the jigsaw pieces to make a 'Together it's Better' class poster.

Optional: online activity sheet available from
www.someonelikemecompetition.ie

Plenary:

Explain to the pupils that they are now going to create a piece of art based on what they have learned, with the title '**Someone Like Me**'. Remind pupils to think about being inclusive in their design – e.g. If they use text, is the font large enough? Can they use symbols to help communicate their message? Pupils can decide if they want to create a class entry, school entry or an individual entry. Allow some time afterwards for pupils to respond and give a positive critique of each other's work.



You can share the message of '**Someone Like Me**' with a school display, by holding an art exhibition, or on your school website!

To enter:

1. Send in your entry along with the completed entry form to the Someone Like Me Project Office at Real Nation, 24 Arran Quay, Dublin 7, D07 W620
2. A brief description explaining the ideas and motivation behind your pupils' piece (senior word count: up to 200 words). Please submit this in addition to the entry form.

For larger/3D pieces you can take photos and send in with your details.

Remember

You can draw, paint, print, use clay, construct a 3D structure, use fabric and fibre, use digital media or get really creative and use mixed media.

