

Someone Like Me: Senior Activity Sheet

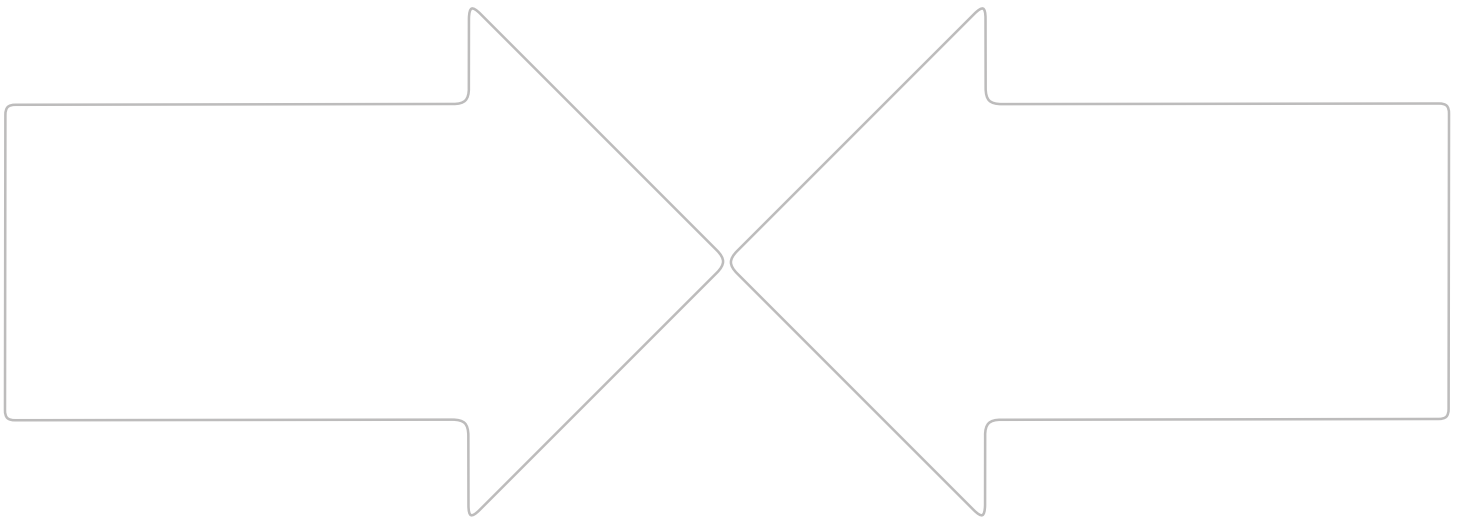
Think about what you learned and answer the following:

1. One thing I learned was:

2. I would like to learn more about

3. Two ways I can be inclusive in school are:

(Write your ideas in the arrows below.)



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4. Can you think of some ways of being considerate to a person with a disability, outside school? Write or draw your ideas in the circle below.

The diagram consists of a central circle containing an icon of four hands clasped together, symbolizing support or assistance. Surrounding this central circle are five empty rounded rectangular boxes, each connected to the central circle by a dashed line. The boxes are arranged in a circular pattern: one at the top, one on the left, one on the right, one at the bottom left, and one at the bottom right. These boxes are intended for students to write or draw their ideas for being considerate to a person with a disability outside of school.